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## Management Support

### Revenues from Local, State and Federal Sources

The board agrees to comply with all federal and state requirements that may be a condition to receipt of federal funds including, but not limited to:

- A. maintenance of fiscal records which show the receipt and disposition of federal funds;
- B. provision for eligible private school students to participate in programs and/or services designed for the educationally disadvantaged as well as other programs which are supported by ECIA funds;
- C. provision for testing to identify target students as well as to measure program results;
- D. provision for staff and parent involvement, program planning, budget development and program evaluation.

The district agrees to comply with Title 1 requirements pertaining to the implementation of internal controls for travel, contracted services, training, and capital outlay purchases and expenditures.

The district further assures that a districtwide salary schedule is in effect and that the staff are assigned equitably among schools. Instructional material shall also be distributed equitably among all schools. The board grants authority to directors and staff to participate in the development of any state and/or federal regulations deemed to be necessary for the implementation of federally funded programs.

#### Federal Impact Funds (Indian)

Federal impact funds are provided to the district as a supplement to taxes and other revenue sources. State appropriated funds and local taxes contribute to the development and implementation of a basic education program for all students enrolled in the district. The district gives assurance that tribes and parents of Indian children will be afforded the opportunity to make recommendations regarding the needs of their children and will be involved in the planning and development of the basic education program including those educational programs and services to be provided with P.L. 81-874 funds. Indian students shall have the equal opportunity to participate in the district's program with other students.

Recognizing that the board is the ultimate authority in defining the educational program of the district, the superintendent shall establish procedures to assure the involvement of the tribe and parents of Indian students in the development of the basic education program including the education services to be provided with P.L. 81-874 funds and the participation of Indian children in the program on an equal basis. The superintendent will provide opportunities for parents and members of the tribal council to suggest if any policy and/or procedure changes as well as program changes are necessary to better serve the needs of the Indian students.

Legal References:

RCW 28A.150.080 Receipt of federal funds for school purposes--Superintendent of public instruction to administer

RCW 28A.150.230 Basic Education Act of 1977-District school directors as accountable for proper operation of district--Scope-Responsibilities

RCW 28A.150.250 Weighting schedule

RCW 28A.150.370 Additional programs for which legislative appropriations must or may be made

RCW 84.52.053, 0531 Excess levies by school districts

WAC 180-16 State Support of Public Schools

WAC 392-163 Title 1 regular ECIA

Public Law 81874

34 CFR 223 Special Aid Provisions for Local Educational Agencies

Adoption Date: **AUG 22 2001**

School District Name

Mary Walker School District